Katherine Hicks

29 E. Pierce St., Coldwater, MI 49036

517-462-8324 | hickska7@msu.edu

<http://katherinehicksportfolio.weebly.com/>

# Education

Michigan State University East Lansing, MI

Bachelor of Education and Communication 2016

Minor: TESOL (Teaching English to Speakers of Other Languages)

Graduated Summa Cum Laude, GPA: 3.95

Masters in Education, Michigan State University, in process: Date of completion May 2019 Experience

# Experience

**Pinecrest Elementary School,** East Lansing, MI May 2016- June 2016, Grade Level 5th

* Strategized with several educators to create a positive learning environment and individualized learning plan for many students with specialized needs (i.e. Autism, ADD, and ADHD).
* Coordinated many field trips and end of the year ceremonies/activities with “team” 5th grade educator by organizing volunteers and communicating with students, parents and administration.
* Created and executed lesson plans in all core subjects with specialized small group instruction to target each pupil’s needs.

**Glencairn Elementary School,** East Lansing, MI September, 2015- April 2016, Grade Level: 1st

* Developed and instructed over 150 differentiated lessons.
* Created and managed a classroom website for a multi-cultural environment of international students and parents that provided access for students and parents to connect with curriculum content. <http://firstgradesuperlearners.weebly.com/>
* Organized and implemented differentiated instruction for literacy and math.
* Collaborated with other grade level teachers and special area teachers (i.e. ESL, special education, Title 1, and speech teachers).

**Murphy Elementary School ,** Okemos, MI May 2015- June 2015, Grade Level: 2nd

* Identified misconceptions present in student’s current schema and created an individualized plan to address these issues.
* Communicated with several other professionals to create a supportive environment for this student.
* Encouraged cross- cultural communication between students by designing social and academic tasks that promoted group coordination.
* Counseled student as she adjusted to life in America. This included discussion of problems or anxieties and frequent communication with family members.

**Riddle Elementary School**, Lansing, MISeptember, 2013-May 2014, Grade Level: Kindergarten

* Co-taught with Tracy Ojerio in a Kindergarten Classroom of 24 students.
* Planned and taught lessons in all subject areas including Math, English, Science, Social Studies, and Art.
* Worked one on one with struggling students and created differentiated lessons that helped them better understand class content

**Post Oak Elementary School,** Lansing, MISeptember 2012-December 2012, Grade Level: 3rd

* Observed classroom lessons and various management techniques
* Administered several examinations with a single student
* Documented the progress of various students

**Sexton High School,** Lansing, MI September 2010- December 2010, Grade Level: 9th- 12th

* Attended after school sessions with students ranging from 9th-12th grade
* Assessed “problem academic areas” for each child
* Oversaw homework production and provided help when needed

# Other experience

**Teacher and Resident Assistant,** Sydney, AustraliaJanuary 2015- March 2015

* Managed 25-35 students both in and out of the classroom by grading assignments, communicating issues, and regularly corresponding to guest lecturers and helping shape and organize field trip logistics and substantive foci.
* Promoted student’s intercultural awareness through organized a wide range of curricular and extra-curricular events.
* Identify and negotiated use of local infrastructure for the program (ie. Phones, travel options, venue tickets, scheduling logistics and arranging housing.
* Counseled students on immediate class and personal issues and offered assistance in problem solving.

**2nd Grade Teacher**, Yasawa Islands, FijiMarch 2013- March, 2013

* Instructed a class of 2nd graders where little English was spoken. (All students tested at an overall Kindergarten-First grade level within reading and writing.)
* Designed lessons for English, Math, Art, Physical Education, Music, and Science.
* Implemented reading and writing strategies for classroom teacher to continue. (Ex: reading stations, morning message, writer’s workshop, and differentiated instruction)

# Additional Professional Development Training and Education

* **School Observations**, Melbourne, AU March 2017
* **First Aid and CPR**, Lansing, MI April 2016
* **MTSS Seminar (Supporting students of all academic levels),** East Lansing, MI January 2016
* **Crisis Aversion,** East Lansing, MI October, 2015
* **Epipen Training,** East Lansing, MI September, 2015
* **Integrating Technology Seminar**, East Lansing, MI September, 2015
* **Making Science Interactive**, East Lansing, MI October, 2013
* **TESOL lesson planning,** Yasawa Islands, Fiji March, 2013
* **Comparative education,** Beijing, China May, 2012